

Inquiry Based Learning

How is inquiry-based learning fostered in programs?

Inquiry-based Learning is simply gaining knowledge of the world by asking questions, looking for and sharing information, exploring, and experimenting.

Inquiry-based learning is only possible when you consider the "Environment as the 3rd Teacher". Since learning should be reciprocal, meaning that children, teachers, educators, practitioners should be learning from each other, the environment must be set up to encourage working as a team.

Furniture- placing it strategically, taking visibility and traffic into consideration;

Materials- items are provided that are developmentally, age, and culturally appropriate, open-ended, and loose;

Aesthetics- the space is organized, softly-lit, naturally coloured, and appealing.

What is inquiry based learning?

Inquiry based learning consists of room arrangements, provocations, invitations to play and pedagogical documentation.



Provocations and Invitations to Play – materials and activities are strategically set up based on the interests of the children or to capture the interests of the children.

Pedagogical documentation – observations, recordings, and information is being shared about the children using pictures, stories, arts/crafts, interests, ideas, and displays in the environment.

