

Environment as Third Teacher

Setting up the environment in a way to encourage children to freely move from area to area safely;



Providing enough materials, resources, and equipment that are natural, open-ended, and encourage discovery, inquiry, imagination, creativity, and problem solving;

Offering intentional materials, resources, and equipment as well as adding materials, resources, and equipment based on the interests of the children;



Creating and maintaining a natural looking environment that is organized, neutral, appealing and encourages responsive relationships and engagement;

Ensuring there are "invitations to play" and "provocations" offered to the children throughout the day.

