

Collaborative Inquiry and Reflective Practice

Ensuring that program documentation is up-to-date, includes the needs of all the children regardless of development or ability, and includes information that will guide future learning;



Observing the program in order to determine what needs improvement, needs changing, or where support may be needed;

Collaborating with colleagues and community partners to gain, improve, and maintain a better understanding of the learning experiences that are taking place;



Reflective teaching - a process of self observation and self evaluation.

